

**RACINE COUNTY 4-H
AWARDS & EXPERIENCES
APPLICATION & INTERVIEW PROCESS**



This application is for those who are in 6th, 7th, 8th, or 9th grade during the 2024-2025 school year.

The deadline for your application is **Wednesday, September 30, 2024**.
Late submissions are unable to be accepted. Submission methods are as follows:

Mail: Extension Racine County, 1072 Milwaukee Avenue, Burlington, WI 53105

Drop off: Extension Racine County, Monday-Friday, between 9:00 a.m.-12:00 p.m. and 1:00 p.m.-4:00 p.m.

Drop box: Place in the green drop box in front of the Extension Racine County office in Burlington.

Email: elizabeth.vazquez@wisc.edu

Interviews will be held mid-October. You will be contacted via email to schedule an interview. Please promptly respond to the email.

We are hopeful that the opportunities listed below are accurately described, but all details are subject to change, due to unforeseen circumstances.

All grade requirements listed in this packet are based on the current (2024-2025) school year. This application recognizes your participation and achievements through the recently completed 4-H year (2023-2024).

Please verify that you meet the qualifications for the experiences and awards you are applying for.

The Racine County 4-H Leaders Association will pay up to half of the total experience cost for those awarded.

Once a member has been chosen or elected to attend anything identified in the Awards & Experiences application, the opportunity of scholarship for that experience is no longer available to that member unless the date conflicts with the county fair, or state, national, or international 4-H participation. If other unforeseen circumstances arise, the recipient must come before the Racine County 4-H Board of Directors to request a Board approved solution.

AWARDS & EXPERIENCES DETAILS:

Summer Academy

This program on the UW-Madison campus is designed to help youth discover pathways to their futures. During the conference, youth will experience life in a residence hall, learn about higher education options, speak with professionals about future careers and engage in personal exploration.

Youth will have the opportunity to choose from various career tracks while building networks and friendships with youth across the state of Wisconsin. Focus tracks from previous years include STEM, Human Services, Arts & Communication, Trades, Culinary & Health, Leadership & Civic Engagement, and Agriculture & Animal Sciences.

Scholarship Requirements:

- Currently enrolled in 8th – 11th grade
- Display developing leadership qualities

Current 2025 Details:

- June 2025
- Previous cost: \$350. The Adult Leaders Association will pay up to half the cost of the experience.
- [See go.wisc.edu/4hsummeracademy for more information!](https://go.wisc.edu/4hsummeracademy)

American Spirit East

American Spirit East provides the opportunity for youth to experience history and heritage through a 10-day bus journey to the East Coast! Participants will increase their knowledge of American history while experiencing where it occurred, have dynamic exposure to diverse cultural experiences and perspectives of the foundation of our nation, and further develop skills in leadership and personal expression of values.

Location highlights: Philadelphia, PA; New York City, NY; Boston, MA; Niagara Fall, NY.

Scholarship Requirements:

- Currently enrolled in 8th-10th grade
- Display developing leadership qualities

Current 2025 Details:

- June or July Travel
- Projected cost: \$1,900. The Adult Leaders Association will pay up to half the cost of the experience.
- [See go.wisc.edu/AmericanSpirit for more information!](https://go.wisc.edu/AmericanSpirit)

National 4-H Congress

National 4-H Congress is a five-day educational experience held in Atlanta, Georgia. Congress is the premiere nation-wide event for 4-H'ers to network with others from around the country, Canada & Puerto Rico. While at Congress, 4-H'ers engage in leadership, citizenship, global awareness, and inclusion.

Scholarship Requirements:

- Currently enrolled in 9th-12th grade
- Maximum age of 18 as of January 1, 2024
- Outstanding project work individually and as a Junior or Teen Project Leader
- Demonstrated continued growth and development in 4-H

Current 2024 Details:

- November – Registration is closed. Applicants would need to attend in November 2025 unless already registered.
- Projected cost: \$1400. The Adult Leaders Association will pay up to half the cost of the experience.
- [See go.wisc.edu/4HCongress for more information!](http://go.wisc.edu/4HCongress)

Space Camp

Learn about and experience the different aspects of life as an astronaut, working for NASA, and exploring places beyond Earth! Youth get the opportunity to venture away from home to meet new friends, develop leadership and teamwork skills, and learn all about space.

This 3-day experience in Huntsville, Alabama, includes a simulated space mission, building and launching your own rocket, meals and sleeping habitats simulating a real space training experience, and a team quiz bowl at the end of camp!

Scholarship Requirements:

- Currently enrolled in 6th-8th grade
- Display developing leadership qualities

2025 Details:

- Spring
- Projected cost: \$900. The Adult Leaders Association will pay up to half the cost of the experience.
- [See go.wisc.edu/SpaceCamp for more information!](http://go.wisc.edu/SpaceCamp)

Racine County 4-H Honor Court (up to 12 recipients)

The Honor Court consists of youth who have displayed outstanding leadership in 4-H. The award is designed to recognize those youth who have displayed leadership in their project, club, county Junior Leaders Association, and other 4-H activities.

The Honor Court will work with adult leaders to plan Holiday Ball. They may also be asked to represent Racine County 4-H at other future events.

Award Requirements:

- Currently enrolled in 9th-12th grade
- Junior Project Leader or Teen Project Leader experience
- Successful 4-H career, including project and leadership growth

Racine County 4-H Future Leader Award

This award is given to youth who have displayed growth in leadership skills.

Award Requirements:

- Currently enrolled in 7th-9th grade
- Member of a club and county committee
- Display growth in leadership skill

RACINE COUNTY 4-H AWARDS & EXPERIENCES APPLICATION



This application is for those who are in 7th, 8th, or 9th grade during the 2023-2024 school year.

First and Last Name:

4-H Club:

Grade during 2022-23 school year: ____7th ____8th ____9th

Years in 4-H:

Email Address:

Phone Number:

Carefully review the criteria for each experience or award. You may only receive one of the asterisked (*) experience scholarships in a single year. All grade requirements for experiences are based on current (2023-2024) school year. This application recognizes your participation and achievements from the recently completed 4-H year (2022-2023). Please verify that you meet the qualifications for the experiences and awards you are applying for.

Check all awards and experiences you are eligible for and wish to participate in. Please rank the order preference of experiences (#1 should be your first choice).

- | | |
|----------------------------------|---------------------------------------|
| *American Spirit East (Rank:) | Racine County 4-H Honor Court |
| *Space Camp (Rank:) | Wisconsin 4-H Key Award |
| *National 4-H Congress (Rank:) | Racine County 4-H Future Leader Award |
| Summer Academy (Rank:) | |
| *Advanced Space Academy (Rank:) | |

Use only the space provided to answer the following questions. Do not add additional pages.


List any 4-H offices held (club/county/state):

List any committees you have been part of and your duty on that committee (club/county/state):

List your 4-H projects with numbers years involved: (i.e. Rabbits (2))

List community service projects you have participated in and your role:

List any non-4-H activities you are part of (youth groups, church, sports, etc.):



Using the space provided, describe two or three 4-H accomplishments you are most proud of.



Using the space provided, what have you personally gained from being a member of the Racine County 4-H program and how will this lead to your future success?

4-H Member's Signature:

Parent/Guardian's Signature:

Please include a photo of the applicant with the application submission. The purpose of this photo is for recognition during the awards ceremony. A head and shoulders photo emailed in JPG format is preferred.



RACINE COUNTY 4-H

AWARDS & EXPERIENCES REFERENCE FORM

This form should be completed by a 4-H adult volunteer who is not related to applicant.

First and Last Name of 4-H Member:

As part of the process for selecting youth for Racine County 4-H Awards & Experiences, the selection committee is seeking a recommendation and more information on each candidate. Please provide us your input regarding the following areas:

	Unknown	Poor	Fair	Good	Excellent
Leadership qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in the 4-H program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide additional comments in the space below:

Name of Reference:

Title/Role:

Date:

Phone Number:

Email:

Signature:

Please mail or deliver this completed reference form, in a sealed envelope, to Extension Racine County, 1072 Milwaukee Avenue, Burlington, WI 53105 so that it is received by Monday, September 30, 2024. Email: elizabeth.vazquez@wisc.edu

The following page is for your reference. You do not need to print and submit with your application.

Awards & Experiences Rubric - Grades 7-9 First & Last Name:

Grade (2023-2024): 7th, 8th, 9th

Category	10, 9 points	8, 7, 6 points	5, 4, 3 points	2, 1 points	0 points
Application (Overall appearance)	Application contains all details in specified instructions. It is typed and easy to read. It is free of grammatical and spelling errors.	Application contains lot of detail. It is typed with minimal grammatical and spelling errors.	Application is somewhat detailed. It is typed with several grammatical and spelling errors.	Application is not very detailed. It is hand-written. It has many grammatical and spelling errors.	Directions were not followed in completing the application. Very disorganized and/or hand written.
Application (Offices held, Projects)	Youth held offices at club level. Youth Project Leader in 2 projects or more. Participates in 5 or more projects.	Youth held offices at club level. Youth Project Leader in 1 project. Participates in 4 or more projects.	Youth held office at club level. Youth Project Leader in 1 project. Youth participates in 3 or more projects.	Youth has not held any office. Is not a Youth Project Leader. Participates in 2 or more projects.	Youth is not actively involved at the club or county level. No office held. Not Youth Project Leader.
Application (Community Service, Non-4-H activities)	Youth participated in club and countywide service projects. Youth had a leadership role in the project. Active in several extracurricular activities outside of 4-H.	Youth participated in and led club and countywide service projects. Active in a few extra-curricular activities outside of 4H	Youth participated in club or countywide service projects. Youth does not have involvement in extra curricular activities.	Youth participated in club service projects only. Youth is not involved in any extra-curricular activities.	Youth has not participated in any service projects at any level. Youth is not involved in any extra-curricular activities.
Response to personal gain from 4-H questions	Youth gave a thoughtful, detailed response to the question, touching on all talking points that were asked in the question. Response is free of grammatical and spelling errors.	Youth covered most of the talking points in the question. Response is fairly detailed. Few grammatical and spelling errors.	Youth covered some of the talking points, provided some details but did not elaborate enough. Some grammatical and spelling errors.	Youth covered basic information in the response. Few details provided. Many grammatical and spelling errors.	Youth did not answer the question.
Response to 4-H accomplishments questions	Youth provides three or more accomplishments in 4-H. Response is thorough and includes details. Free of grammatical and spelling errors.	Youth provides two accomplishments in 4H. Response has some details. Few grammatical and spelling errors.	Youth provides one accomplishment in 4H. Response is not very detailed. Several grammatical and spelling errors.	Youth does not provide accomplishments. There are few details. Many grammatical and spelling errors.	Youth did not answer the question.
Interview (professional appearance, greeting of interview panel)	Youth is dressed in interview attire (no shorts, flip flops, tank tops). Arrived on time. Proper greeting with interviewers. Makes consistent eye contact throughout interview.	Youth is on time for interview. Dressed in interview attire. Some effort put into greeting interviewers. Sporadic eye contact throughout interview.	Youth is late for interview. Youth is dressed casually. Minimal effort put into greeting interviewers. Poor eye contact during interview.	Youth is late for interview. Youth is wearing inappropriate interview attire. Poor eye contact.	Youth did not show up for the interview.
Interview responses to questions	Youth answers all questions thoroughly and provides examples and details in responses. Refrains from using "um" frequently in responses. Youth holds eye contact. Youth is confident during interview.	Youth answers most questions thoroughly, providing examples and details. Youth uses "um" occasionally in responses. Youth holds eye contact. Youth shows confidence during some of the interview.	Youth answers some answers thoroughly, provides some details and examples. Youth uses "um" often in responses. Youth has poor eye contact. Youth shows some confidence during interview.	Youth answers questions minimally. Provides few details or examples in responses. Uses "um" frequently. Poor eye contact.	Youth did not show up for the interview.