

# 2020 Racine County 4-H Communication & Performing Arts Festival 2020

Sat., March 28, 2020  
1-5 p.m.

Union Grove High School  
3433 South Colony Avenue  
Union Grove, WI 53182

Please use the Performance Center doors.



Judging will take place from 1:00-4:00 p.m., but **participants must check in no later than 2:00 p.m.**, unless otherwise stated in your confirmation letter. The awards presentation will begin at approximately 4:15 p.m., or at the conclusion of judging and conclude at approximately 5:00 p.m.

- Open to ALL Racine County 4-H members.
- All entries must be your own work and must have been made after the 2019 Racine County Fair.
- Entries must remain on display until the conclusion of the festival.
- Projects made for this year's festival may be entered in the 2020 Racine County Fair, if you are enrolled in the relevant project on 4Honline by March 1<sup>st</sup>, 2020.
- You may enter as many festival classes as you wish, even if you are NOT enrolled in that project. For example, if you are not enrolled in the Photography project, you may still enter Photography in the festival.
- The Communication & Performing Arts Festival (CPAF) is a free, family event. Family and friends of all ages are encouraged to ATTEND this event.
- Face-to-face is the method of judging for all entries, except for Creative Writing, Posters and Performing Arts. Written feedback will be provided for those classes.
- Grade division will be considered during judging.
- Racine County 4-H reserves the right to award "theme" entries as they see fit.
- Entry forms, more detailed category descriptions and judging sheets will be available at <https://racine.uwex.edu/4-h-youth-development/4-h-forms-and-documents/>.

All entry forms are due by **Mon., March 2, 2020, at 4:30 p.m.** The form may be dropped off in person at the Extension Racine County Office (1072 Milwaukee Ave., Burlington 53105) on weekdays between 8:00 a.m.-NOON or 12:30-4:30 p.m. by the stated date and time, placed in the drop box in front of the Burlington office by the stated date and time, postmarked via USPS mail by the stated date, emailed to [theresa.odell@racinecounty.com](mailto:theresa.odell@racinecounty.com) OR [beth.mattson@wisc.edu](mailto:beth.mattson@wisc.edu), OR faxed (262-767-8775) with a timestamp of the stated date and time. *Late forms are not able to be accepted.*

**Creative Writing and Poster entries are also due to the Extension Racine County Office (1072 Milwaukee Ave., Burlington 53105) by Mon., March 2, 2020, at 4:30 p.m.**

*2020 Theme:*

## **SPARK IN THE HEART**

Creativity, imagination and new beginnings are often associated with the word, "spark." This year's theme, "Spark in the Heart," connects these ideas to the 4-H pledge and 4-Her's personal commitment. Each class features an entry related to this theme. You can perform, speak, write, draw, create or enter photographs based on your interpretation of what this theme means to you. Use your communication skills to showcase this theme and what it means to you.

### **CATEGORIES:**

**Posters**

**Creative Writing**

**Demonstrations**

**Public Speaking**

**Dramatic Reading**

**PSAs**

**Photography**

**Computers**

**Creative Arts**

**Performing Arts**

**All-Around Communicator**

**GRADE DIVISION GUIDELINES:**

<b>K5-2<sup>nd</sup></b> 1-4 mins. OR up to 500 words	<b>3<sup>rd</sup>-4<sup>th</sup> grade</b> 3-7 mins. OR up to 1,000 words	<b>5<sup>th</sup>-7<sup>th</sup> grade</b> 5-9 mins. OR up to 1,500 words	<b>8<sup>th</sup> grade and older</b> 7-12 mins. OR up to 2,000 words
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**2020 COMMUNICATION & PERFORMING ARTS CLASSES:**

<p><b>Class A Posters</b></p>	<ul style="list-style-type: none"> <li>Judging based on <u>Information Given/Idea Expressed</u> (theme, simplicity, originality), <u>Art/Design/Lettering</u> (pleasing composition/attractive, dynamic/eye-catching/original, use of color) and <u>Construction</u> (materials texture/shape/size, durability, neat/easily read lettering).</li> <li>Must be 14x22-inches in size, horizontal or vertical.</li> <li>Must be 4-H related AND have 4-H or the 4-H clover design as part of your poster.</li> <li>Describe where the poster might be displayed AND list your name, club, and grade level on the back of the poster.</li> </ul> <p>ENTRY OPTIONS:</p> <ul style="list-style-type: none"> <li>Painted or hand-drawn</li> <li>3-D and/or computer-aided</li> </ul> <div style="border: 1px solid black; padding: 2px; text-align: center;">Due to Extension Racine Office 4:30 p.m. March 2</div>
<p><b>Class B Creative Writing</b></p>	<ul style="list-style-type: none"> <li>Judging based on 60% <u>Composition</u>, 10% <u>Grammar</u>, 10% <u>Punctuation</u>, 10% <u>Spelling</u>, and 10% <u>Neatness</u>.</li> <li>Must be neatly printed or typed, double-spaced, on one side of the paper only.</li> </ul> <p>ENTRY OPTIONS:</p> <ul style="list-style-type: none"> <li>Poem (any length)</li> <li>Short Story (see word counts above)</li> <li>Essay (see word counts above)</li> </ul> <div style="border: 1px solid black; padding: 2px; text-align: center;">Due to Extension Racine Office 4:30 p.m. March 2</div>
<p><b>Class C Demonstrations</b></p>	<ul style="list-style-type: none"> <li>Face-to-face judging based on <u>Demonstration Quality</u> (introduction, single theme, understandable/steps logical, conclusion), <u>Delivery</u> (audible/clear enunciation/varied tone, equipment set up and use, visual aids, confidence/poise, knowledge of subject, smile, eye contact), <u>Teamwork</u>, if appropriate, and falling within the <u>Time</u> guidelines (see above).</li> <li>Show the audience how to “do” or “make” a project or activity using visual aids.</li> <li>Tables and easels provided.</li> </ul>
<p><b>Class D Speaking - Original Speech</b></p>	<ul style="list-style-type: none"> <li>Face-to-face judging based on <u>Introduction</u>, <u>Composition &amp; Content</u> (easy to understand, single main point, evidence), <u>Delivery</u> (clear, friendly/relaxed, interesting, effective gestures/movement, visual aids [optional], smile/eye contact), <u>Conclusion</u>, and <u>Teamwork</u>, if appropriate. (See time guide above.)</li> <li>Speeches should be an original work, regarding any topic.</li> <li>Visual aid and/or electronic slides are optional.</li> <li>Notes may be used, as long as they are used with skill.</li> </ul>
<p><b>Class D Speaking - Dramatic Reading</b></p>	<ul style="list-style-type: none"> <li>Face-to-face judging based on <u>Introduction</u>, <u>Composition &amp; Content</u> (easy to understand, single main point), <u>Delivery</u> (clear, friendly/relaxed, interesting, effective gestures/movement, visual aids [optional], smile/eye contact), <u>Conclusion</u>, and <u>Teamwork</u>, if appropriate.</li> <li>Participant selects written prose or poetry, either original work or by another author.</li> <li>More than one selection may be chosen to meet time requirement. (See grade-level time guide above.)</li> <li>Delivery must convey your personal interpretation of the material.</li> <li>Cloverbuds (K5-2<sup>nd</sup>) may also choose to recite the American and/or 4-H pledges from memory.</li> </ul>
<p><b>Class D Speaking - Public Service Announcement (PSA)</b></p>	<ul style="list-style-type: none"> <li>Face-to-face judging based on <u>Introduction</u>, <u>Composition &amp; Content</u> (clear message, easily defined target audience, relevant message, effective language, accurate material), <u>Delivery</u> (clear, friendly/relaxed, varied pitch/tempo/inflection, proper pronunciation) and <u>Conclusion</u>.</li> <li>Length: 60 seconds or less (all ages)</li> <li>Tell the audience who, what, where, when and why in a fun and creative way.</li> <li>Present as if you will be heard on your local radio station.</li> </ul>
<p><b>Class E Photography</b></p>	<ul style="list-style-type: none"> <li>Face-to-face judging based upon <u>Technical Quality</u>, <u>Composition</u>, and <u>Storytelling Ability</u>.</li> <li>Must be mounted on 11x14-inch poster or matte board.</li> <li>Use rubber cement or photo mounting spray. Do NOT use photo corners.</li> <li>Photos may be color or black and white.</li> </ul> <p>ENTRY OPTIONS:</p> <ul style="list-style-type: none"> <li>Enlargement – any subject (must be at least 5”x7” but no larger than 8”x10”)</li> <li>Collection of four individual images (individual images should be no larger than 4x6”)</li> <li>Theme “<b>Spark in the Heart</b>”</li> </ul>

<p><b>Class F Computers</b></p>	<ul style="list-style-type: none"> <li>• Face-to-face judging based on <u>Subject Matter</u> (Purpose, Knowledge, Organization and Accuracy, Creativity, Quality), <u>Educational Value</u> (Worthwhile, Easily Understood), <u>Member Knowledge</u> (Subject/Software, Learn, Recommend Changes, Explain Process)</li> </ul> <p>ENTRY OPTIONS:</p> <ol style="list-style-type: none"> <li>1. Flyer – 8.5”x11” sheet, printed on one side</li> <li>2. 4-page newsletter – print back-to-back on 8.5”x11” sheets of paper</li> <li>3. Multi-media presentation of no more than 10 minutes in length (include printout for display)</li> <li>4. Tri-fold, 6-panel brochure with text and/or graphics on each panel – unfolded size 8.5”x11”</li> <li>5. Original art created on a computer</li> <li>6. Design created on a computer (exs. Landscape, garden, home, building or CAD-CAM design)</li> <li>7. Word cloud with at least 50 words describing a topic.</li> <li>8. Computer-generated scrapbook – 12 pages, each page should measure 8.5”x11”</li> <li>9. Animation created using online website or software (Claymation, animated cartoon, etc.)</li> <li>10. Shoot digital video and edit to finished length of no more than 5 minutes. Share both the original video and edited version.</li> <li>11. Website for your 4-H club, 4-H project or other youth organization</li> <li>12. Single page ad</li> </ol>
<p><b>Class G Creative Art</b></p>	<ul style="list-style-type: none"> <li>• Face-to-face judging based on <u>Technical Quality</u>, <u>Composition</u> and <u>Creativity</u>.</li> </ul> <p>ENTRY OPTIONS:</p> <ol style="list-style-type: none"> <li>1. Children's book with illustrations (hand-drawn or computer graphics)</li> <li>2. Scrapbook of a 4-H trip, family trip, special event or any other topic</li> <li>3. Original drawing or painting (16” x 20” maximum size)</li> <li>4. Original sculpture or 3-D art</li> <li>5. Any other art medium that tells a story visually</li> <li>6. Book review shoebox diorama.</li> <li>7. Themed entry: <b>“Spark in the Heart”</b></li> </ol>
<p><b>Class H Performing Arts</b></p>	<ul style="list-style-type: none"> <li>• Judging based on <u>Performers</u> (smile factor, enthusiasm/ease/confidence, appearance/costuming), <u>Selection</u> (appropriate for age, audience response, teamwork) and <u>Delivery</u> (tone, quality and accuracy, interpretation, technique).</li> <li>• All types of talent are welcome!</li> <li>• Upon your request, a piano will be provided, OR you may bring your own instrument or keyboard.</li> <li>• If accompaniment or recorded music is needed, submit an .mp3 file, prior to event. <i>Additional guidance on file submission will be provided with your confirmation materials.</i></li> <li>• Please limit your individual selection to no more than 5 minutes. Group performances may range from 3-10 minutes. Indicate approximate performance length on entry form.</li> <li>• "Best of Show" performance will receive a special award.</li> </ul> <p>ENTRY OPTIONS:</p> <ul style="list-style-type: none"> <li>– Musical – Instrumental or Voice</li> <li>– Dance</li> <li>– Clowning Act</li> <li>– Karaoke</li> <li>– Juggling</li> <li>– Drama (ex: group skits, club Cloverbud skits, individual monologues, etc.)</li> </ul>
<p><b>All Around Communicator</b></p>	<ul style="list-style-type: none"> <li>• Open to participants Grade 3 and up.</li> <li>• Recognizes outstanding achievement supporting a single theme in multiple classes A-G.</li> <li>• Performing Arts entries are NOT eligible for consideration.</li> <li>• Select three exhibits from classes A-G (Performing Arts excluded) that best showcase your communication skills AND represent a single theme.</li> <li>• Two All-Around Communicator awards may be given: one for the event theme, <b>“Spark in the Heart,”</b> and one for an original theme. Your theme must be specified prior to competition.</li> </ul>

For more information and the entry forms, please visit

<https://racine.uwex.edu/4-h-youth-development/4-h-forms-and-documents/>.



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